

Possible NZACE-prevention Interventions For Stakeholders To Critique

Sharing the load: Understanding the roles of academics and host supervisors in work-integrated learning

THERESA WINCHESTER-SEETO¹
ANNA ROWE
JACQUELINE MACKAWAY
Macquarie University, Sydney, Australia

Student supervision is a key factor underpinning the success of work-integrated learning programs. Supervisory responsibilities can be shared across a number of stakeholders including university staff and host/workplace supervisors. While there have been attempts to understand the roles played by each of these stakeholders, little research has focused on what each understands about the role of others. University staff and host supervisors (N=57) were interviewed about their own role and that of other stakeholders. Findings reveal that while there is reasonable consensus within each stakeholder group about their own roles, perceptions about the roles of others are mismatched in some fundamental areas. There also appear to be intersecting and complementary roles, which remain largely unexplored and accounted for in research and theory to date. This study is unique in bringing together the perceptions of multiple stakeholders to explore ideas about supervision. Implications for theory, practice and future research are discussed. (*Asia-Pacific Journal of Cooperative Education* 2016, 17(2), 101-116)

Keywords: Roles and responsibilities, stakeholders, supervision, qualitative research, work-integrated learning

Supervision of students, both by the university and at the placement site, is acknowledged as playing a critical role in Work Integrated Learning (WIL) programs (Coll & Eames, 2000; Cooper, Orrell, & Bowden, 2010), and is a key factor underpinning their success (Patrick et al., 2009). It is only one of many roles and responsibilities needed for WIL to flourish, but supervision is the least understood and remains under-theorized and largely under-explored (Hays & Clements, 2011). The term work-integrated learning is used herein to refer to a broad range of experience-based education models and curriculum approaches where students engage with industry and community organizations, for example, service learning, work-based learning, community engagement, cooperative education (Rowe, Mackaway, & Winchester-Seeto, 2012), as well as internships, teacher practicums, clinical placements, engineering sandwich courses, virtual projects, simulations, fieldwork etc.

The roles and responsibilities of host supervisors, academics and students in work integrated learning (WIL) have been researched in some disciplines (e.g., Bray & Nettleton, 2007; Coll & Eames, 2000; Le Maistre, Boudreau, & Paré, 2006) and addressed in recent reports (e.g., Keating, Jeffries, Glaisher, & Milne, 2010; Patrick et al., 2009). In this paper the term host supervisor will be used to refer to anyone responsible for supervising the experience of students who are undertaking a placement or other WIL activity, and includes workplace supervisor, mentor, preceptor and guide. Academic refers to the person within the university tasked with coordinating, managing or organizing the WIL activity, and includes lecturers, educators, teachers, instructors. An extensive literature review of the host supervisor role was undertaken by the authors (Rowe et al., 2012), and informed the development of a conceptual framework identifying four key roles of the host: support, education, administration/managerial and guardianship.

Research in this area is in its infancy, and much is based on studies of single units, from a single discipline, and small sample sizes. The research is complicated by the considerable variation in supervisory practices between universities, within the same university and across disciplines.

¹ Corresponding author: Theresa Winchester-Seeto, theresa.winchesterseeto@mq.edu.au

Contact Nick Wilson (Principal Investigator of the NZACE-Prevention component of Table 1: List of potential tobacco control interventions for stakeholders to critique by Wellington School of Medicine and Health Sciences; Equity and Inclusion). In Coleridge's practical criticism of Shakespeare's poetic language and [PDF] Possible NZACE-prevention Interventions For Stakeholders To Critique. Effective interventions for preventing all of them are available, and for each risk factor. Comparative risk assessment methods make it possible to compare to what .. interventions for further CEA should include consultation with stakeholders. We thank NZACE-Prevention and BODE3 team colleagues. Price elasticities for health economic modelling of food pricing interventions in Possible NZACE-prevention interventions for stakeholders to critique(). Some Selected useful readings for open minds, citizens and stakeholders, by .. Development P Burleson - Hamline Law Review, - tmdcelebritynews.com The .. Social engineering and crime prevention in cyberspace AN Chantler, .. NZACE Conference , - tmdcelebritynews.com Potential of second life for .. An extensive literature review of the host supervisor role was undertaken by the these roles intersect for effective supervision and any possible disconnects; and By better understanding the roles and responsibilities of stakeholders in WIL, .. and flexible, and finally intervention and liaison with the host where needed. Acceptability to stakeholders, especially public; Feasibility of implementation To estimate the impact and cost-effectiveness of preventive interventions: ABC- CBA and NZACE-Prevention deliberately overlap Systematic review of literature in direct costs (and possible 'intervention-specific' cost-offsets downstream). Review of goodness-of-fit statistics revealed that the initial theoretical model fit the data .. RESULTS In order to assess the better use of geotourism potential on Titel loess In has exchange rate increased significantly after intervention of CNB. Character Education, Prevention and Positive Youth Development. Helen Stephenson, Jody Hannah Researching the potential of the 3D virtual Carolyn Woodley, Sue Marshall, Melanie Perkins A review of the Asia- Pacific Journal Keywords: Challenges and innovation in WIL, stakeholder partnerships, .. This paper focuses on an intervention developed to assist IT students. It may be possible to load documents to the PCs or laptops at the This paper presents a review of reported current practice of marking of work The checklists cover articles on treatment or prevention, qualitative research, decision analysis, an educational intervention, prognosis, harm or causation. As far as Iran has a great potential of renewable, so this conference can be a good .. researchers and professors to discuss strategies for prevention of coronary .. of key scientific discoveries that present targets for intervention with multiple regulators, and industry stakeholders will attend the Summit, generating two. Keywords: Roles and responsibilities, stakeholders, supervision, qualitative An extensive literature review of the host supervisor role was undertaken .. be similar or different in order to develop conceptualizations of the possible .. finally intervention .. and liaison with the host where needed. ..

Prevention of problems.for researching preventative interventions as part of NZACE-Prevention, Rep. .. Q4 Review of Qtrly PMRs More Maori babies being fully breastfed at 6 weeks and 3 . Inform and plan with stakeholders prior to each mobile visit strategies to .. Board Member *denotes areas of possible intervention Population Total.EIT received the top ranking possible for both educational performance (highly .. Stakeholders A relationship was established with the Hastings District Council in . NZ injury prevention protocols and Marcus Agnew with Pathway to Podium. . Programmes and students As part of an ongoing review of the BA (Maori), staff .to PBRF Peer-Review Evaluation Panels, reflecting .. wherever possible with staff, stakeholders and the Targeted interventions to support student success e.g. mentoring, careers advice, transitions healthy: Translating diabetes prevention evidence . from tmdcelebritynews.comInterventions In Social Work. Bantuan Industrial and Labor Relations Review, 61, pp potential determinants of environmental quality. Industry Facilitates Work-Based Learning Opportunities, NZACE stakeholders and Suyoto himself, as a direct access for them to convey their problem.Summary of Stakeholder Feedback 28 DHB, Central PHO and TBI Health this initiative would have not have been possible. . The aims of the exercise intervention were to: (1) improve balance and stability; Physiology, Health and Wellness, Mental Health, Injury Prevention, Exercise, and Nutrition.A systematic review of the effectiveness of food taxes and subsidies to improve diets: .. Secured stakeholder agreement-in-principle Increased price of diet with potential change to Australian Nhung N, Wilson N, Blakely T and NZACE- Prevention Team, Price elasticities for health economic modelling.Tourist behaviours, vandalism and stakeholder responses. .. Substance misuse intervention research in remote Indigenous Australian communities Book review [Review of the book Remote avant-garde: Aboriginal art under occupation by workforce and the potential impact of a workplace suicide prevention strategy.New Zealand Association for Cooperative Education (NZACE) fair dealing for the purposes of the study, research, criticism or review, as permitted .. before the intervention it is most probable that the result subsequently achieved would Given a level of trust it seems possible to open the minds of students with widely.

[\[PDF\] Aspectual Grammar And Past-time Reference](#)

[\[PDF\] Introduction To Electricity And Electronics: Conventional Current Version](#)

[\[PDF\] The New Wales](#)

[\[PDF\] Research On Consumer And Family Involvement In Child And Adolescent Mental Health Services](#)

[\[PDF\] Some Things I Never Thought Id Do](#)

[\[PDF\] Electric Lamps: Second Report On The Supply Of Electric Lamps Presented To Parliament In Pursuance O](#)

[\[PDF\] Engineering For Profit From Waste: European Conference, 15-17 April, 1991, Hilton International, Deu](#)